

PIN's Standards on Preparing KLD Publications

This two-pager summarizes the main recommended standards for the more time-consuming publications of PIN's Knowledge and Learning Department (KLD), such as guidelines, documents describing lessons learnt, etc. They are intended to **make it easier for KLD advisors** to prepare new publications and contribute to **ensuring their desired quality**. The standards are divided into four main stages 1) deciding on whether to create a new publication; 2) preparing the publication; 3) finalizing the publication; and 4) disseminating the publication.

| PIN's STANDARDS | YES |
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| DECIDING ON WHETHER TO CREATE A NEW PUBLICATION | |
| <ul style="list-style-type: none"> Are you able to define the purpose of the publication? Do other people understand this purpose? | |
| <ul style="list-style-type: none"> Did you clearly define who the intended users are for the publication? | |
| <ul style="list-style-type: none"> It is important that a new publication is only prepared if there is a sufficient demand: if a larger number of intended users confirm that they want and need such a publication. Has this happened? | |
| <ul style="list-style-type: none"> Preparing a new publication costs lots of time and effort. Can you confirm that you 1) conducted an on-line research and 2) concluded that no existing publication meets the defined purpose? | |
| <ul style="list-style-type: none"> The quality of PIN's publications impact on how people perceive PIN. Will you be able to ensure that the technical quality of the publication will not be lower than the quality of similar resources published by comparable organizations? | |
| <ul style="list-style-type: none"> The preparation of publications often takes two to three times longer than people initially assume. Considering your expected workload, realistically, will you be able to allocate the required time? | |
| <ul style="list-style-type: none"> Did you check with the Head of KLD whether PIN has the funding required to cover the time you and others spend on preparing the publication? Furthermore, does the KLD budget include the costs of the publication's designing, editing and (if required) printing? | |
| <ul style="list-style-type: none"> Did the Lead Advisor for the given sector confirm that the publication is required? | |
| PREPARING THE PUBLICATION | |
| <ul style="list-style-type: none"> The content of the publication must be driven by the needs of the people for whom it is prepared. Have you asked them what exactly would they like to get from such a publication? | |
| <ul style="list-style-type: none"> Have you carefully reviewed the content and structure of other resources on a similar topic, so that you gain useful inspiration and ideas? | |
| <ul style="list-style-type: none"> Having a clear structure for a publication makes subsequent writing much easier - you know what to write about and the content is more likely to flow smoothly. Before you started writing the publication, did you prepare a list of contents, clearly showing the main chapters (topics) and sub-chapters? | |
| <ul style="list-style-type: none"> Was this list of contents thoroughly reviewed by at least several people who understand the given topic / are experienced in preparing similar publications? Did you address their feedback? | |
| <ul style="list-style-type: none"> Was the contents approved first by the Lead Advisor for the given sector and then by the Head of KLD? Only at this point you can start with writing the publication. | |
| <ul style="list-style-type: none"> The key aspirations of writing a publication is that people read it. However, most people do not read longer publications. Do you either 1) make it relatively short by only including the most essential content only (other content can be in annexes); and/or 2) designed it in a way that makes it easy to pick and read just one part of the publication? | |
| <ul style="list-style-type: none"> Did you agree with the Head of KLD on a person who is willing and able to act as an 'editor' of your publication, providing feedback as you go and helping you move forward? | |
| <ul style="list-style-type: none"> KLD prefers to avoid 'reinventing the wheel'. When writing the publication, do you take advantage of already existing resources (e.g. guidance, lessons learnt, etc.)? | |

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| <ul style="list-style-type: none"> Did you in the publication explain for whom was it prepared and how / when can it help? | |
| <ul style="list-style-type: none"> Do you extensively use practical examples that help people understand what is being talked about? | |
| <ul style="list-style-type: none"> Did you meaningfully integrate in the publication PIN's key crosscutting topics, such as gender, protection or environment? Contact relevant advisors, they will be happy to help you. | |
| <ul style="list-style-type: none"> Does the publication include links to PIN's resources, such as IndiKit, KLC and advisors' support? | |
| <ul style="list-style-type: none"> Whenever you used an idea or information from an existing resource, do you reference it? PIN strictly avoids plagiarism, therefore, always include the source (in a footnote or endnote), using the following format: author (year) name of the resource, e.g. PIN (2017) Behaviour Change Toolkit | |
| <ul style="list-style-type: none"> Do you avoid using long sentences? Divide a longer sentence into two shorter ones. | |
| <ul style="list-style-type: none"> Do you avoid using paragraphs of written text longer than a quarter of a page? | |
| <ul style="list-style-type: none"> Do you include relevant photos, charts, tables, illustrations and other visuals that make the publication look less 'heavy' and increase the likelihood that people will read it? | |
| <ul style="list-style-type: none"> Whenever you use an abbreviation, do you 1) explain it the first time you use it and 2) include it in an overall list of abbreviations included at the beginning of the publication? | |
| <ul style="list-style-type: none"> Do you avoid using jargon and unnecessarily complicated terms? If you need to use complicated terms, explain them the first time you use them and consider including a glossary of the key terms. | |
| FINALIZING THE PUBLICATION | |
| <ul style="list-style-type: none"> Did you send the draft of the publication for review to a larger number (e.g. at least seven) of 1) intended users and 2) experts on the topics? This should be both PIN and external practitioners. | |
| <ul style="list-style-type: none"> Did you address the feedback they provided? | |
| <ul style="list-style-type: none"> Did you include in the second page of the publication the following information: acknowledgements, publisher (= PIN), name of the author and editor, date and place of publishing, ISBN (only if required), info about copyright, authors of the photos used, and contact e-mail resources@peopleinneed.cz? | |
| <ul style="list-style-type: none"> Did you include at the end of the publication a list of all the hyperlinks that you included, so that even people who read a printed version of the publication can access the links? | |
| <ul style="list-style-type: none"> Was the final text proofread by an experienced and diligent proofreader? | |
| <ul style="list-style-type: none"> KLD publications need to be designed by PIN's designer, following PIN's graphics manual. Did you agree with her/him on the work at least 3 weeks in advance to ensure her/his availability? | |
| <ul style="list-style-type: none"> Did you check PIN's very useful infographic on how to avoid the most common mistakes when working with a designer? Reading and following these tips can save lots of your time. | |
| <ul style="list-style-type: none"> When sending a request for designing your document, did you use relevant ToR template to explain what exactly do you need and provided link to high-quality photos and logos? | |
| <ul style="list-style-type: none"> Mistakes happen during the design process (e.g. missing characters, words, etc.). Did you send the pre-final version of the designed document to a proofreader for a second round of proofreading? | |
| DISSEMINATING THE PUBLICATION | |
| <ul style="list-style-type: none"> In consultation with the Head of KLD and your colleagues, did you prepare a list of the ways you (and other people) will ensure that the intended users receive the publication and use it? For example: asking HoP / relevant PM to present it to its team; presenting it during RDD meeting; uploading it to Knowledge and Learning Centre (this is mandatory); organizing a webinar; etc. | |
| <ul style="list-style-type: none"> Did you use all (or the vast majority of) these ideas to promote the publication? Remember – the more people use the publication, the better impact it can achieve! | |