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# Annexes

## Annex 1 – Questionnaires

Two standard questionnaires are proposed below to implement BNA:

* + 1 household level questionnaire, 2 pages, to be addressed to the Head of Household (mother, father or any person responsible to provide for their dependents). Average implementation time is 50min.
  + 1 Community Group Discussion questionnaire, 2 pages, to be addressed to a selection (Maximum 10) of males or females belonging to a same affected group (IDPs, non IDPS, etc., depending on the targeting and the sampling strategy). Average implementation time is 1 hour.

If resources and time are sufficient, conduct and analyse first the community group discussions, then adapt the household questionnaire based on the result of the Community Group Discussion, and conduct the interviews in the same locations.

**In all situations, the two questionnaires will need to be adapted, piloted and in some instance, translated.**

The standard questionnaires proposed in this annex only contain the core variables required to conduct BNA. Organisations or agencies using BNA are free to add more questions depending on their information needs. For instance, question B10, B11 and C8 (grey colour background) are not necessary to conduct the core analysis, but are example of questions that can be added to obtain more specific or contextual information. On average, the proposed questionnaire for the Community Group Discussion can be implemented in one hour, and the Household questionnaire in 50 min.

BNA can be applied either in sudden onset or protracted crisis. Depending on the context, the questionnaires need to be adapted to fit the purpose. The table below summarize the main adaptations required.

Sudden onset Protracted

Insert “before” and “now” questions to measure change and impact. Define clearly date or event for the “Before”

Do not use “before” and “now” questions for time periods greater than one year, unless you have a specific event to mention, e.g. since the presidential election in May 2015, etc.

Set the forecast timeframe to 3-6 months Set the forecast timeframe to 3-9 month depending on

the level of volatility and expected changes in context

Adapt displacement timeframes for displaced groups,

e.g. less than 3 months, between 3 and 6 months, 6 and 12 months, over a year, etc.

Some variables of the BNA and the data collection tools need to be precisely defined and adapted in each situation:

* + - The final list of goods and services that will be used in both the CGDs and the HHIs needs to be validated. It can be done through secondary data review, using existing Minimum Expenditures Baskets, expert opinions or after the Community Groups Discussion if they are implemented first.
    - The definition of a household. The definition proposed is from the Household Economy Approach, where a household refers to a group of people, each with different abilities and needs, who live together most of the time and contribute to a common economy, and share the food and other income from this. However, definitions of households might vary across contexts and if necessary will need to be adapted.
    - Definitions of affected groups. Refer to the humanitarian profile in country or existing definitions for affected groups (e.g. IDPs in public building, tents, etc.) and settings (e.g. rural, urban, peri urban, area of high conflict intensity, livelihood zone, etc.)
    - The average number of members in one household. This number might vary per affected groups and location. Refer to baseline information, past surveys or registration lists, etc. to establish the average size of households. Check also with enumerators during the training.
    - Recall time frame: Some questions require to adapt the recall period, such as “since the beginning of this crisis, since the last harvest, in the last seven days, in the last 30 days, etc. Be as specific as possible to avoid confusion and different interpretation from respondents.
    - School age for primary, secondary, university. Provide enumerators with the normal age intervals for children going to primary or secondary school as well as university, so they can provide respondents with a reference value.
    - Main income generating activities. Each country has different types of activities. Refer to existing surveys,

e.g. Household economy approach, livelihood survey, etc. and liaise with specialists if necessary to identify the right response options. Validate during the training with the enumerators

* + - Currency. Specify in the questionnaire in which currency expenditures and income levels should be recorded.
    - Minor age limit: Internationally, any person below 18 years old is considered a minor. However, this age limit differs in some countries. Always use the in country legal age limit, if available.

**Basic needs assessment - Household Interview v1.3**

**Pre-screening questions: (tick boxes) If one of these boxes is not ticked, stop interview.**

 Interviewee is **Head of household** (He/She is the main responsible to provide for the family members)  Interviewee is currently residing in this neighbourhood

 Interviewee participates voluntarily and is informed that the interview is completely anonymous

**A. General**

**A1. Date of interview**

**A2. City/location**

**A3. Site name**

**A4. Setting**

**A5. Enumerator ID**

1. **Family profile**

years

**B1. Age**

**B2. Sex of Respondent**

**B3. Marital status of respondent *(Tick 1 only)***

**B4. What describes best your FAMILY situation *(Tick 1 only)***

|  |  |  |  |
| --- | --- | --- | --- |
|  | Salary (regular activity in small or large business) |  | Salary (regular activity in small or large business) |
|  | Self-employment (petty trade, firewood sales,  agriculture product sales, etc.) |  | Self-employment (petty trade, firewood sales,  agriculture product sales, etc.) |
|  | No regular income generating activities |  | No regular income generating activities |
|  | Other (Specify) |  | Other (Specify) |

 Male  Female

 Married and living with husband or wife

|  |  |  |
| --- | --- | --- |
| **C3. How do you commonly access/receive cash?** *(Rank 1st, 2nd, 3rd)* | **Before** | **Now** |
| ATM |  |  |
| Official money transfer systems (Western union, etc.) |  |  |
| Unofficial money transfer system |  |  |
| Mobile phone money transfer (electronic voucher, etc. |  |  |
| Hand to hand |  |  |
| **C4. Can you give us an estimation of your total family income per month before and now?**  *(local currency)*  Don’t know  Refuse to answer  **Before Now** | | |

 Married and not living with husband or wife

 Widowed  Single (not married)

 Resident (never left)  Displaced > XX month

 Displaced < XX months  Returnee (left and returned)

|  |  |
| --- | --- |
| **B5. # of family members currently living and sleeping under “one roof”** | |
|  | # male 0-4 years old |
|  | # female 0-4 years old |
|  | # male 5-11 years old |
|  | # female 5-11 years old |
|  | # male 12-17 years old |
|  | # female 12-17 years old |
|  | # male 18-59 years old |
|  | # female 18-59 years old |
|  | # of male >60+ |
|  | # of female >60+ |
|  | **Total Household members (SUM)** |

|  |  |  |  |
| --- | --- | --- | --- |
| **C5. What are the sources of cash allowing you to face expenditure (%)?** | | | |
| **Before** | | **Now** | |
|  | Work, sales, employment |  | Work, sales, employment |
|  | Savings |  | Savings |
|  | Safety nets (pension, insurance) |  | Safety nets (pension, insurance) |
|  | Loans (bank, government) |  | Loans (bank, government) |
|  | Loans (family, friend, remittances) |  | Loans (family, friend, remittances) |
|  | NGO/community support (Cash, vouchers) |  | NGO/community support (Cash, vouchers) |
|  | Sale of humanitarian aid |  | Sale of humanitarian aid |
|  | No cash sources available |  | No cash sources available |
|  | Other (Specify) |  | Other (Specify) |
|  | **Total** *(must be 100)* |  | **Total** *(must be 100)* |

|  |  |  |
| --- | --- | --- |
| **B11. How many of your family school aged children attend school regularly NOW?** | | |
| *Mark “0” if none* | **Total children school aged** | **Total attending regularly school** |
| Primary school |  |  |
| Secondary school |  |  |
| University |  |  |

1. **Family Livelihoods**

|  |  |
| --- | --- |
| **C9. How often in the PAST 30 DAYS have members of your family relied on any of**  **the following actions to meet basic needs?** *(1=Never, 2=Once in the month, 3=Occasionally (few times a month), 4=Weekly, 5=More than weekly)* | |
| Using Savings |  |
| Buying goods/services on credit |  |
| Borrowing money from family/friends |  |
| Selling family assets (jewellery, phone, furniture) |  |
| Spending less money on other needs |  |
| Selling productive assets/means of transport |  |
| Taking jobs that are high risk, illegal and/or socially degrading |  |
| Begging |  |
| Sending children family members to beg |  |
| Removing children from school |  |

|  |  |  |
| --- | --- | --- |
| **B10. How many of your family school aged children were attending school regularly BEFORE**  **the crisis?** | | |
| *Mark “0” if none* | **Total children school aged** | **Total attending regularly school** |
| Primary school |  |  |
| Secondary school |  |  |
| University |  |  |

**C1. How many members of your households contribute to the household income?**

 Don’t know  Refuse to answer

**Before**

**Now**

1. **Basic needs**

|  |  |
| --- | --- |
| **C8. How often in the PAST 7 DAYS have members of your family relied on any of**  **the following actions to meet basic food needs?** *(1=1 day, 2=2 days, 3=3 days, etc.)* | |
| Rely on less preferred and less expensive foods |  |
| Find new ways to maintain and store food so that it could be reused |  |
| Borrow food, or rely on help from a friend or relative |  |
| Gather wild food, hunt, or harvest immature crops |  |
| Look for food in garbage |  |
| Limit portion size at mealtimes |  |
| Restrict consumption by adults in order for small children to eat |  |
| Reduce number of meals eaten in a day |  |

**C6. You mentioned loans in the previous question. Can you give us an estimation of your total family debts?** *(local currency)*  Don’t know  Refuse to answer

**C7. How many days can your current savings sustain expenditures without external assistance?**  Don’t know  Refuse to answer

|  |  |
| --- | --- |
| **B6. How many people are eating at home daily?** |  |
| **B7. Since the beginning of the crisis, do you have additional people**  **dependent from you? If yes, how many?** *(Mark “0” if none)* |  |

|  |  |
| --- | --- |
| **B8. Number of family members with special needs** *(mark “0” if none)* | |
|  | # with non-conflict related physical and permanent disability |
|  | # with conflict related physical and permanent disability |
|  | # with mental disability |
|  | # with visual, hearing or speech impairment |
|  | # chronically ill people/critical medical conditions |
|  | # separated minors (related to the family, i.e. nephew) |
|  | # unaccompanied minors (not related, i.e. orphan) |
|  | # pregnant or lactating women |
|  | **Total household members with special needs (SUM)** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **B9. What is the highest education level of the head of household?** *(Tick 1 only)* | | | | |
|  No schooling |  University |  Primary school |  I don’t know |  Secondary school |

>18 years old

**D2. If no additional assistance is provided to your family in [basic good or service], are you worried about the consequences of shortages for your family in the next three months?** *Read each out loud, then rate them from 1-5*

*1: I don’t feel worried at all about meeting this need 2: I feel worried but we should be able to cope*

*3: I feel worried for some or all family members and I’m not sure we will be able to cope*

*4: I feel worried for the health of some or all family members 5: I feel worried for the life of some or all family members*

**D1. In the current situation, is your access to [basic good or service] enough to meet/satisfy the basic needs of your family members?** *Read each out loud, then rate them from 1-5*

*1: Largely sufficient to cover all our family needs 2: Sufficient to cover all our family needs*

*3: just enough/barely enough to cover all our family needs 4: Insufficient to cover all our family needs*

*5: Totally insufficient to cover all our family needs*

<18 years old

|  |  |  |  |
| --- | --- | --- | --- |
| **C2. What were/are your family member’s main regular income generating activities***? (Rank top three options 1=Main Source, 2=Secondary Source, 3=Tertiary Source)*  Refuse to answer | | | |
| **Before** | | **Now** | |
|  | Casual pay (agriculture, construction, domestic  work) |  | Casual pay (agriculture, construction, domestic  work) |

|  |  |  |
| --- | --- | --- |
| **List of basic needs** | **D1** | **D2** |
| Communication commodities (Phone, credit, etc.) |  |  |
| Communication services (providers, towers, network, etc.) |  |  |
| Education commodities (uniforms, shoes, stationaries, books, etc.) |  |  |
| Education services (transport, fees, teachers, etc.) |  |  |
| Energy commodities for heating, cooking, lightning and charging |  |  |
| Food commodities (Staple and non-staple, etc.) |  |  |
| Health care services (Health staff, centre, etc.) |  |  |
| Health commodities (drugs, etc.) |  |  |
| Household commodities (Utensils, pots, mats, blanket, mosquito net, cooking set, etc.) |  |  |
| Hygiene commodities (Clothing, washing, soap, toothbrush, pads, diapers, etc.) |  |  |
| Hygiene/sanitation facilities (toilets, shower, bath, etc.) |  |  |
| Potable water (incl. containers, treatment, etc.) |  |  |
| Shelter commodities (furniture’s, material, etc.) |  |  |
| Shelter/housing (rent, purchase, construction services, etc.) |  |  |
| Transport services (All except education, to work, health centre, markets, etc.) |  |  |
| Other (Legal support, special needs, etc.) |  |  |

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| **D3. How far is the nearest place where you commonly access [basic goods or services]. Also, could you tell us who provide you with [good or service] at this place?** *Combine answers about distance and type of provider, i.e. A5 is Local distance (5- 15mn) and provided by local/national authorities*  *Distance (time) Service/good/facility provider:* | | **D.4. Let’s discuss about your family expenditures. How much (local currency) does your family dedicate each month to cover the following basic goods and services?** | | **D5. What would be the minimum local currency required per month to cover the basic needs of all your family members without compromising your health, assets and**  **dignity?** |
| *A: In house (0-5min) B: Local (5-1H)*  *C: Remote (>1H) D: Remote (>2H) E: Remote (>5H)* | *1: From nature/natural resource 2: Own production/good*  *3: Purchase from private/professional/market 4: NGO/community support*  *5: Local/national authorities* | ***Before (Local currency)*** | ***Now (Local currency)*** |
| Communication commodities (Phone, credit, etc.) |  |  |  |  |
| Communication services (providers, towers,  network, etc.) |  |  |  |  |
| Education commodities (uniforms, shoes,  stationaries, books, etc.) |  |  |  |  |
| Education services (transport, fees, teachers, etc.) |  |  |  |  |
| Energy commodities for heating, cooking, lightning  and charging |  |  |  |  |
| Food commodities (Staple and non-staple, etc.) |  |  |  |  |
| Health care services (Health staff, centre, etc.) |  |  |  |  |
| Health commodities (drugs, etc.) |  |  |  |  |
| Household commodities (Utensils, pots, mats,  blanket, mosquito net, cooking set etc.) |  |  |  |  |
| Hygiene commodities (Clothing, washing, soap,  toothbrush, pads, diapers, etc.) |  |  |  |  |
| Hygiene/sanitation facilities (toilets, shower, bath,  etc.) |  |  |  |  |
| Potable water (incl. containers, treatment, etc.) |  |  |  |  |
| Shelter commodities (furniture’s, material, etc.) |  |  |  |  |
| Shelter/housing (rent, purchase, construction  services, etc.) |  |  |  |  |
| Transport services to work, health centre,  markets, etc.) |  |  |  |  |
| Other (Legal support, special needs, etc.) |  |  |  |  |
| **Total (local currency)** | |  |  |  |

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| --- | --- |
| **D6. If you received XXXX this month, how would you spend it across the following.** *Split the XXXX across the categories. Total must*  *be XXXX* | **Cover basic needs** |
|  |
| **Repay debts** |
|  |
| **Savings** |
|  |
| **D7. If you received XXXX this month only to cover your basic needs, how would you spend it across the following goods and services?** *Split the*  *XXXX across. Total must be XXXX* | |
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| **D7. From the following list, what are the basic needs you will have the most difficulties meeting in the next three months and that you consider a priority for assistance?** *Rank 1st, 2nd, 3rd?* | | **D8. For the three goods or services identified as a priority for assistance, what are the main reasons why you can’t cover/meet this basic need?** *Select from the following list:*   1. *Physical and logistical constraints to access markets/service providers, e.g. distance, roads blockades, etc.* 2. *Insecurity hindering access to markets/service providers* 3. *Social discrimination hindering access to markets/service providers* 4. *Insufficient money/income/resources to purchase/access goods or services* 5. *Insufficient goods/services/infrastructures produced/available locally* 6. *Insufficient traders supplying the area* 7. *Insufficient local reserve/resource/stock/facilities* 8. *Insufficient assistance or support provided by government/community* 9. *insufficient diversity of good and services* 10. *Insufficient skills and competencies of service providers* 11. *Insufficient safety or reliability of provided goods or services* | | | **D9. For each good or service you mentioned as a priority, which type of assistance would you favour to help you meeting this basic need? You can choose between cash, in-kind aid or service provision.** *Rank 1st, 2nd, 3rd*  *preferred option* | | |
| **Basic needs** | Rank order | 1st reason | 2nd reason | 3rd reason | In kind | Service  provision | Cash |
| Food commodities (Staple and non-staple,  etc.) |  |  |  |  |  |  |  |
| Health commodities (drugs, etc.) |  |  |  |  |  |  |  |
| Health care services (Health staff, centre, etc.) |  |  |  |  |  |  |  |
| Potable water (incl. containers, treatment,  etc.) |  |  |  |  |  |  |  |
| Shelter commodities (furniture’s, material,  etc.) |  |  |  |  |  |  |  |
| Shelter/housing (rent, purchase, construction,  etc.) |  |  |  |  |  |  |  |
| Households commodities (Utensils, pots, mats, blanket, mosquito net, cooking set, etc.) |  |  |  |  |  |  |  |
| Hygiene commodities (Clothing, washing, soap, toothbrush, pads, diapers, etc.) |  |  |  |  |  |  |  |
| Hygiene/sanitation facilities (toilets, shower,  bath, etc.) |  |  |  |  |  |  |  |
| Energy commodities for heating, cooking,  lightning and charging |  |  |  |  |  |  |  |
| Transport services (All except education, to work, health centre, markets, etc.) |  |  |  |  |  |  |  |
| Education commodities (uniforms, shoes,  stationaries, books, etc.) |  |  |  |  |  |  |  |
| Education services (transport, fees, teachers,  etc.) |  |  |  |  |  |  |  |
| Communication commodities (Phone, credit,  etc.) |  |  |  |  |  |  |  |
| Communication services (providers, towers,  network, etc.) |  |  |  |  |  |  |  |
| Other (Legal support, special needs, etc.) |  |  |  |  |  |  |  |

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**Basic needs assessment – Community Group Discussion v1.3**

*Hi, how are you? Let me introduce myself: I am from (enter your agency) and I am responsible for collecting information that will help us better understand your basic needs, on behalf of the humanitarian community. It is anonymous and confidential and will take roughly 1 hour. We will be talking first about what you consider to be basic needs and how you are meeting them, before the current crisis and now. We will then try to understand how much does it cost for one family to meet those basic needs. But first let me make sure of the following:* **Pre-screening questions: (tick boxes) If one of these boxes is not ticked, stop interview.**

 Participants all belong to a same affected group (e.g. IDPs, returnees, Non IDPs, etc.)  Group participants are all head of households  Group participants all have the same sex (e.g. Male or Female)  Participants participate voluntarily and are informed that the interview is completely anonymous

**A. General**

**A1. Date of interview**

**A2. Site name**

**A3. Setting**

**A4. # of participants**

**A5. Sex of participants**

**A6. Affected group category (IDPs, non IDPS, etc.)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **B1.Let’s discuss how essential certain basic services or goods are to you. Under the current conditions, would you say accessing [good or service] is:**  *Read each out loud, then write the highest score*   1. *Essential to guarantee personal development of family members* 2. *Essential to maintain the dignity of family members 3.Essential to guarantee health/survival of family members* | | **B2.We would like to know if your community experience shortages of essential goods or services. In the last 30 days, were [goods or services] always available locally to satisfy your basic needs, for instance from nature, local providers, markets or professionals?** *Read each out loud, then rate from 1-5*  *1: Always available*  *2: Most of the time available 3: Sometimes available*  *4: Rarely available*  *5: Never available* | **B3.Sometimes goods or services are available locally, but we can’t access them, because they are too expensive, it’s too dangerous or they are too far. We would like to know if your community faced difficulties in the last 30 days in obtaining or purchasing [goods or services] from nature, local providers, markets or professionals. Are [goods or services]:** *Read each out loud, then rate from 1-5*  *1: Very easy to purchase/obtain/access 2: Easy to purchase/obtain/access*  *3: Sometimes difficult to purchase/obtain/access 4: Very difficult to purchase/obtain/access*  *5: Impossible to purchase/obtain/access* | **B4.Sometimes goods or services are available and accessible, but their quality is not good. We would like to know if you are satisfied with the quality of goods and services you have been having access to in the last 30 days. Are you:** *Read each out loud, then rate 1-5 1: Always satisfied with quality of* [good or service]  *2: Most of the time satisfied with quality of* [good or service]  *3: Sometimes unsatisfied with quality of* [good or service]  *4: Rarely satisfied with quality of* [good or service]  *5: Never satisfied with quality of* [good or service] | **B5.For each good or service that scored 3, 4 or 5 in at least one among availability, access of quality, please indicate which type of community assistance could be provided to help solve the issue.**  **You can choose between cash assistance to households, in-kind aid (e.g. distribution of goods, etc.) or service provision (e.g. medical consultation, etc.). Rank 1st, 2nd,**  **3rd preferred option** | | |
| **Cash** | **In kind** | **Service** |
| Food commodities (Staple and non-staple, etc.) |  |  |  |  |  |  |  |
| Health commodities (drugs, etc.) |  |  |  |  |  |  |  |
| Health care services (Health staff, centre, etc.) |  |  |  |  |  |  |  |
| Potable water (incl. containers, treatment, etc.) |  |  |  |  |  |  |  |
| Shelter commodities (furniture’s, material, etc.) |  |  |  |  |  |  |  |
| Shelter/housing (rent, purchase, construction, etc.) |  |  |  |  |  |  |  |
| Households commodities (Utensils, pots, mats, blanket,  mosquito net, cooking set, etc.) |  |  |  |  |  |  |  |
| Hygiene commodities (Clothing, washing, soap,  toothbrush, pads, diapers, etc.) |  |  |  |  |  |  |  |
| Hygiene/sanitation facilities (toilets, shower, bath, etc.) |  |  |  |  |  |  |  |
| Energy commodities for heating, cooking, lightning and  charging |  |  |  |  |  |  |  |
| Transport services (All except education, to work,  health centre, markets, etc.) |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Education commodities (uniforms, shoes, stationaries,  books, etc.) |  |  |  |  |  |  |  |
| Education services (transport, fees, teachers, etc.) |  |  |  |  |  |  |  |
| Communication commodities (Phone, credit, etc.) |  |  |  |  |  |  |  |
| Communication services (providers, towers, network,  etc.) |  |  |  |  |  |  |  |
| Other (Legal support, special needs, etc.) |  |  |  |  |  |  |  |





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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **B6.What is the minimum amount of cash required to meet the basic needs of**  **one average family (XX parents and XX children) for one month in (local currency)? Indicate amount before the crisis started and now.** | | | ***B7.Please provide total expenditure for each month of the year for this family. Start with the amount***  ***required this month, then proceed to the next month. The monthly expenditure should account for seasonal variation of prices and change in consumption. Write “zero” if there are no expenditures*** | | | | | | | | | | | | *B8.In this column, provide details and explanations for regular (food, water, electricity), seasonal (Lean season) or one-off expenditures (e.g. Annual school fee).*  *In case extraordinary expenditures are required (e.g. new shelter construction), indicate also in this column the required expenditure.* |
|  | **Before the crisis** | **Now** | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Sep | Oct | Nov | Dec |
| Food commodities (Staple and non-staple,  etc.) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Health commodities (drugs, etc.) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Health care services (Health staff, centre,  etc.) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Potable water (incl. containers, treatment,  etc.) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Shelter commodities (furniture’s, material,  etc.) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Shelter/housing (rent, purchase,  construction, etc.) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Households commodities (Utensils, pots, mats, blanket, mosquito net, cooking set,  etc.) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hygiene commodities (Clothing, washing, soap, toothbrush, pads, diapers, etc.) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hygiene/sanitation facilities (toilets, shower,  bath, etc.) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Energy commodities for heating, cooking,  lightning and charging |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Transport services (All except education, to work, health centre, markets, etc.) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| Education commodities (uniforms, shoes,  stationaries, books, etc.) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Education services (transport, fees,  teachers, etc.) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Communication commodities (Phone,  credit, etc.) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Communication services (providers,  towers, network, etc.) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Other (Legal support, special needs, etc.) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |



